



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Waterville Senior High School

SAU: Waterville Public Schools

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# 2013-2014 NCLB Report Card

**School:** Waterville Senior High School  
**SAU:** Waterville Public Schools  
**Grade:** High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	139	133	96	50	50	47	16	35	25	25	130	3	0
	2012-2013	157	146	93	47	47	48	11	36	25	29	146	0	0
Female	2011-2012	78	74	95	54	53	51	22	32	26	20			
	2012-2013	77	68	88	46	46	51	18	28	25	29			
Male	2011-2012	61	59	97	46	46	43	8	37	24	31			
	2012-2013	80	78	98	47	47	45	5	42	24	28			
Caucasian/White	2011-2012	131	125	95	51	51	48	16	35	26	23			
	2012-2013	148	137	93	46	46	49	10	36	26	28			
African American/Black	2011-2012	1	1	100			28							
	2012-2013	1	1	100			23							
Hispanic	2011-2012	5	5	100			30							
	2012-2013	6	6	100			39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	2	2	100			50							
American Indian or Native Alaskan	2011-2012	1	1	100			35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	62	58	94	31	31	31	5	26	26	43			
	2012-2013	76	67	88	30	30	33	3	27	30	40			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	24	22	92	23	22	16	<1	23	14	64			
	2012-2013	32	28	88	11	11	14	<1	11	18	71			
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**School:** Waterville Senior High School  
**SAU:** Waterville Public Schools  
**Grade:** High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	139	133	96	45	45	47	8	37	31	24	130	3
	2012-2013	157	145	92	37	37	48	6	31	28	34	145	0
Female	2011-2012	78	74	95	50	49	46	9	41	28	22		
	2012-2013	77	68	88	38	38	47	9	29	24	38		
Male	2011-2012	61	59	97	39	39	47	7	32	34	27		
	2012-2013	80	77	96	36	36	49	4	32	32	31		
Caucasian/White	2011-2012	131	125	95	46	46	48	9	38	31	22		
	2012-2013	148	136	92	37	37	49	6	31	29	35		
African American/Black	2011-2012	1	1	100			21						
	2012-2013	1	1	100			18						
Hispanic	2011-2012	5	5	100			32						
	2012-2013	6	6	100			36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	2	2	100			61						
American Indian or Native Alaskan	2011-2012	1	1	100			33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	62	58	94	19	19	30	2	17	38	43		
	2012-2013	76	66	87	21	21	31	<1	21	30	48		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	24	22	92	23	22	15	<1	23	18	59		
	2012-2013	32	28	88	7	7	14	4	4	25	68		
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Waterville Senior High School  
**SAU:** Waterville Public Schools  
**Grade:** High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	139	134	96	43	43	44	7	36	31	26	131	3
	2012-2013	157	150	96	39	39	41	6	33	22	39	150	0
Female	2011-2012	78	74	95	45	44	40	8	36	28	27		
	2012-2013	77	71	92	41	41	37	6	35	17	42		
Male	2011-2012	61	60	98	42	42	49	7	35	33	25		
	2012-2013	80	79	99	37	37	44	6	30	27	37		
Caucasian/White	2011-2012	131	126	96	44	44	45	7	37	31	25		
	2012-2013	148	141	95	38	38	42	6	33	22	40		
African American/Black	2011-2012	1	1	100			20						
	2012-2013	1	1	100			17						
Hispanic	2011-2012	5	5	100			32						
	2012-2013	6	6	100			30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	2	2	100			45						
American Indian or Native Alaskan	2011-2012	1	1	100			34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	62	60	97	23	23	30	2	22	35	42		
	2012-2013	76	70	92	19	19	27	1	17	26	56		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	24	22	92	18	17	16	<1	18	23	59		
	2012-2013	32	28	88	4	4	12	<1	4	21	75		
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Waterville Senior High School  
**SAU:** Waterville Public Schools  
**Grade:** High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole School	154	95		51	55	143	68	48	76	72
Female	76	89		55	59	67	31	46	78	70
Male	78	100		47	51	76	37	49	74	74
Caucasian/White	145	94	95	52	56	134	63	47	76	74
African American/Black	1	*		*		1	*	*		0
Hispanic	6	*		*		6	*	*		44
Asian or Pacific Islander	2	*		*		2	*	*		83
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	73	92		32	38	64	20	31	66	60
Not Economically Disadvantaged	81	98		66	69	79	48	61	83	89
Migrant	0	*		*		0	*	*		0
Not Migrant	154	95		51	55	143	68	48	76	72
Students with Disabilities	31	*		25	31	26	3	12	63	61
Students without Disabilities	123	96		56	60	117	65	56	78	75
Limited English Proficient	0	*		*		0	*	*		100
Not Limited English Proficient	154	95		51	55	143	68	48	76	72
Super Subgroup	86	93		31	37	77	24	31	66	
Non-Super Subgroup	68	97		72	74	66	44	67	86	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Waterville Senior High School  
**SAU:** Waterville Public Schools  
**Grade:** High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole School	154	94	95	46	51	142	54	38	73	72
Female	76	89		51	55	67	26	39	76	70
Male	78	99		40	45	75	28	37	70	74
Caucasian/White	145	94	95	47	51	133	50	38	74	74
African American/Black	1	*		*		1	*	*		0
Hispanic	6	*		*		6	*	*		44
Asian or Pacific Islander	2	*		*		2	*	*		83
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	73	90		19	26	63	14	22	60	60
Not Economically Disadvantaged	81	98		66	69	79	40	51	83	89
Migrant	0	*		*		0	*	*		0
Not Migrant	154	94	95	46	51	142	54	38	73	72
Students with Disabilities	31	*		25	31	26	2	8	63	61
Students without Disabilities	123	95		50	54	116	52	45	75	75
Limited English Proficient	0	*		*		0	*	*		100
Not Limited English Proficient	154	94	95	46	51	142	54	38	73	72
Super Subgroup	86	92		19	26	76	18	24	60	
Non-Super Subgroup	68	97		73	75	66	36	55	87	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	15	16	3	1	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	10

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.